



德新中學

NORTH VISTA SECONDARY SCHOOL

Secondary 3  
Parent Engagement Session

Journeying with your Child in NV

8 July 2025 (Tuesday)

8.00 am – 9.30 am

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**Gentle Reminders:**

- (1) Please switch your mobile phones to silent or vibration mode.
- (2) Today's slides will be uploaded on the school's website.



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Time	Programme
8.00am to 8.20am	<ul style="list-style-type: none"><li>• Introduction &amp; Programme Outline for Sec 3 Session</li><li>• Opening Address by Principal, Mr Yap</li></ul>
8.25am to 8.55am [Group 1 @ LT] 8.55am to 9.30am [Group 2 @ SR5]	<u>Affective Matters</u> <ul style="list-style-type: none"><li>• Semester 1 Recap &amp; Semester 2 Preview</li><li>• Supporting Your Child's Well-being</li></ul> <u>Academic Matters</u> <ul style="list-style-type: none"><li>• Promotion criteria and lateral Transfer</li><li>• Preparation for End-of-year exams</li><li>• Academic support</li></ul>
8.25am to 8.55am [Group 2 @ SR5] 8.55am to 9.30am [Group 1 @ LT]	<u>Post-Secondary Pathway Options</u> <ul style="list-style-type: none"><li>• Pathway options after Sec 4/5</li></ul>

**Note:** Each group will remain in their assigned location. The speakers will rotate between venues.



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**NORTH VISTA SECONDARY SCHOOL**

<b>School Representatives</b>	
<b>Principal</b>	<b>Mr Yap Thiam Chuan</b>
<b>Vice-Principal</b>	<b>Mr Krishnan Pillay</b>
<b>Vice-Principal</b>	<b>Ms Wu Xiaoyuan</b>
<b>Vice-Principal</b>	<b>Mr Kwek Chin Leong</b>
<b>Year Head/ Upper Sec</b>	<b>Mdm Sri Devi</b>
<b>Assistant Year Head/ Sec 3</b>	<b>Mrs Chng-Lee Lu Xian</b>
<b>HOD/Applied and Creative studies</b>	<b>Mrs Lucia Leong</b>
<b>Lead Teacher/ Nutrition Food Science</b>	<b>Mrs Lily Theodore</b>
<b>ECG Counsellor</b>	<b>Ms Jaslyn Shalini A R</b>



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# **Principal's Welcome Address**

Mr Yap Thiam Chuan





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# **Affective Matters**

Sec 3 AYH

Mrs Chng-Lee Lu Xian



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## Scope of Sharing

- Team of Teachers
- Semester 1 Recap & Semester 2 Preview
- Supporting Your Child's Well-being

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## Team of Teachers

Class	Form Teachers	Class	Form Teachers
3 -A	Natasha Kirenjit Singh (Ms)* Nur Shereen Zulkeplee (Mdm) <i>Javier Yon (Mr)</i>	3 -E	Ong Yong Hui (Mr) <i>Junie Ong (Mrs)</i>
3 -B	Dino Loo (Ms) Nadia Mohamad Ali (Ms) <i>Lily Theodore (Mrs)</i>	3 -F	Tan Jia Rong (Mr) Victor Lam Tuck Thai (Mr) <i>Debbie Wong (Ms)</i>
3 -C	Mohamed Hafeez Mohd Ali (Mr) <i>Lucia Leong (Mrs)</i>	3 -G	Leow Li Wei (Mrs) Lim Zi Qi (Ms)
3 -D	Alvina Koh (Ms) Anna Stephen (Mrs)	3 -H	Khairiyah Sabina Jumari (Ms) <i>Tan Keng Wee (Mr)</i>



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## Semester 1 Events

### Snapshots of Semester 1

Let's watch a video capturing some highlights from Semester 1.





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## Plan for Semester 2

- Growth Mindset Workshop
- Education and Career Guidance (ECG) Workshops/ Talks
- Post-Exam Activities:
  - Secondary 3 Learning Journeys: Industry Exposure and Growth Mindset Application
  - Sec 3 Motivational Workshop: Know Your Strengths





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## Supporting my child/ward in Secondary 3

### Thriving

*"I've got this!  
Yes, I can!"*

Can manage and express emotions effectively most of the time

Able to develop/maintain positive relationships with others

Able to regulate use of devices

Has a "can do" spirit

Maintains a balanced lifestyle with physical activity and sufficient sleep

Able to regulate mood and expressions of negative emotions

### Coping

*"Most times, I'm ok!  
Sometimes, things don't feel ok."*

At times, finds it difficult to manage emotions but able to express these feelings

With some help or reminders, uses strategies (e.g. Taking deep breaths, positive self-talk) to manage stressful moments

Able to form some positive relationships

With help or reminders, able to regulate use of devices

Does not always sleep sufficiently, moodiness sets in when tired

### Struggling

*"I can't seem to do it, urgh."*

Has meltdowns or becomes withdrawn when experiencing an overflow of emotions

Is often irritable, sulky or struggles to hold a calm conversation with others due to impatience, frustration or tiredness

Avoids social interactions and is reliant on device interactions instead

Sends or posts moody and/or depressing messages on social media

Often struggles to fall asleep, hence moody and weary

### Unwell

*"I can't do this, or I don't even know why I feel like this. I give up."*

If you notice your child exhibiting signs of social-emotional struggles (see 'Struggling' column) and your efforts to reach out to provide support have been unsuccessful, it might be time to seek help for them.

Support can come from a family friend, a counsellor or a healthcare professional.

Help is available, you and your child are not alone. Start with speaking to the school.

## #1 KNOW

Knowing where our child is along the continuum is an important first step. Our understanding and empathy will support his/her social emotional well-being.

### Social- Emotional Well-Being Continuum

For more information, please go to <https://file.go.gov.sg/pk-cantstop-thefeelings.pdf>



From Parent Kit, Ministry of Education Singapore



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## Supporting my child/ward in Secondary 3

### #2 C.A.R.E

One way to support our children's well-being is to develop their social-emotional skills. Let's also practise C.A.R.E.

**Chat:** Make time for one-to-one conversations- this shows our children that we value their thoughts and feelings, that they matter to us.

**Affirm and encourage them.** Tell them you are proud of them when they make and act on responsible decisions.

**Role-Model:** Show, not tell. Our children learn best from watching our actions.

**Empower:** Give our children choice and hone their problem-solving skills

*From Parent Kit, Ministry of Education Singapore*





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## **Academic Matters**

HOD - Applied and Creative Studies  
Mrs Lucia Leong





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## Scope of Sharing

Academic Calendar for Semester 2

Other Academic Matters

- **Promotion Criteria**
- **Assessment Weighting**
- **Academic Support**
- **2026 Academic Timeline**



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## Academic Calendar in Semester 2 - Term 3

Week / Date	Event	Students involved
Week 4 - 8	Weighted Assessment 3	All
Week 3 [14 July - 18 July]	GCE O-Level MTL Oral Exam	HMTL students
Week 8 [22 Aug]	EL Oral Examination	3 Exp
Week 10 [3 Sept]	Issue of Progress Report	All



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## Academic Calendar in Semester 2 - Term 4

Week / Date	Event	Students involved
Week 2 - 4 [23 Sept - 8 Oct]	End-of-Year Exam	All
Week 4 [9 Oct - 10 Oct]	Marking Day	All
Week 5 [13 Oct - 17 Oct]	Script Checking	All
Week 6 [24 Oct]	Last Day of Term 4	All



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## Timeline for End-of-Year Examination

### Duration:

23 Sept - 8 Oct

### Exam Timetable:

Will be distributed to students by **15 Aug**

### Exam Topics and Format:

Will be uploaded on School Website by **15 Aug**



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## Promotion Criteria (Express)

Stream	Minimum Attainment Level
Express	Grade 6 or better in EL and 2 other subjects

Scoring (Express)	
Grade	Marks
A1	75 and above
A2	70-74
B3	65-69
B4	60-64
C5	55-59
C6	50-54
D7	45-49
E8	40-44
F9	Below 40



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## Demands of Upper Sec Curriculum

O & N-Level Syllabus Coverage in Sec 3 & 4



- 1) More breadth and depth in content
- 2) Application of content
- 3) Analysing information, evaluation and draw conclusions



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## Assessment Weighting

Semester 1		Semester 2	
Weighted Assessment 1 (WA1)	Weighted Assessment 2 (WA2)	Weighted Assessment 3 (WA3)	Semestral Assessment (EYE)
Alternative Assessment OR Test 1 (15%)	Alternative Assessment OR Test 2 (15%)	Alternative Assessment OR Test 3 (15%)	55%

There will be no more than one weighted assessment per subject, per school term.



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## Academic Support

	Monday	Tuesday	Wednesday	Thursday	Friday
ODD Week	Humanities	Art / DT / ESS / NFS	Math	Science (Physics / Biology)	Mother Tongue Languages
EVEN Week	English	Science (Chemistry)	A Math	Ad-hoc consultation	Humanities

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## Academic Support

**Individual face-to-face/ e-Consultations** for students who need additional help or have clarifications on content taught

**Dept-based learning sessions:**

- Focused on certain topics/ areas of need
- Students will be informed by their subject teachers in advance if they are required to attend the sessions and of the start/end time for each session



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## NORTH VISTA SECONDARY SCHOOL

### Timeline of Events for 2026

Jan /  
Feb

Commencement of O-Level Art / ESS / DT / NFS  
Coursework

May /  
June

Application for DSA – JC (May)  
Application for EAE – Polytechnic (Late June)  
  
O-Level MT Paper 1 and 2 (June)

July

EAE – Polytechnic Interview (July – Aug / Sept)  
DSA – JC (Phrase 1 Outcome / Acceptance of Offer)

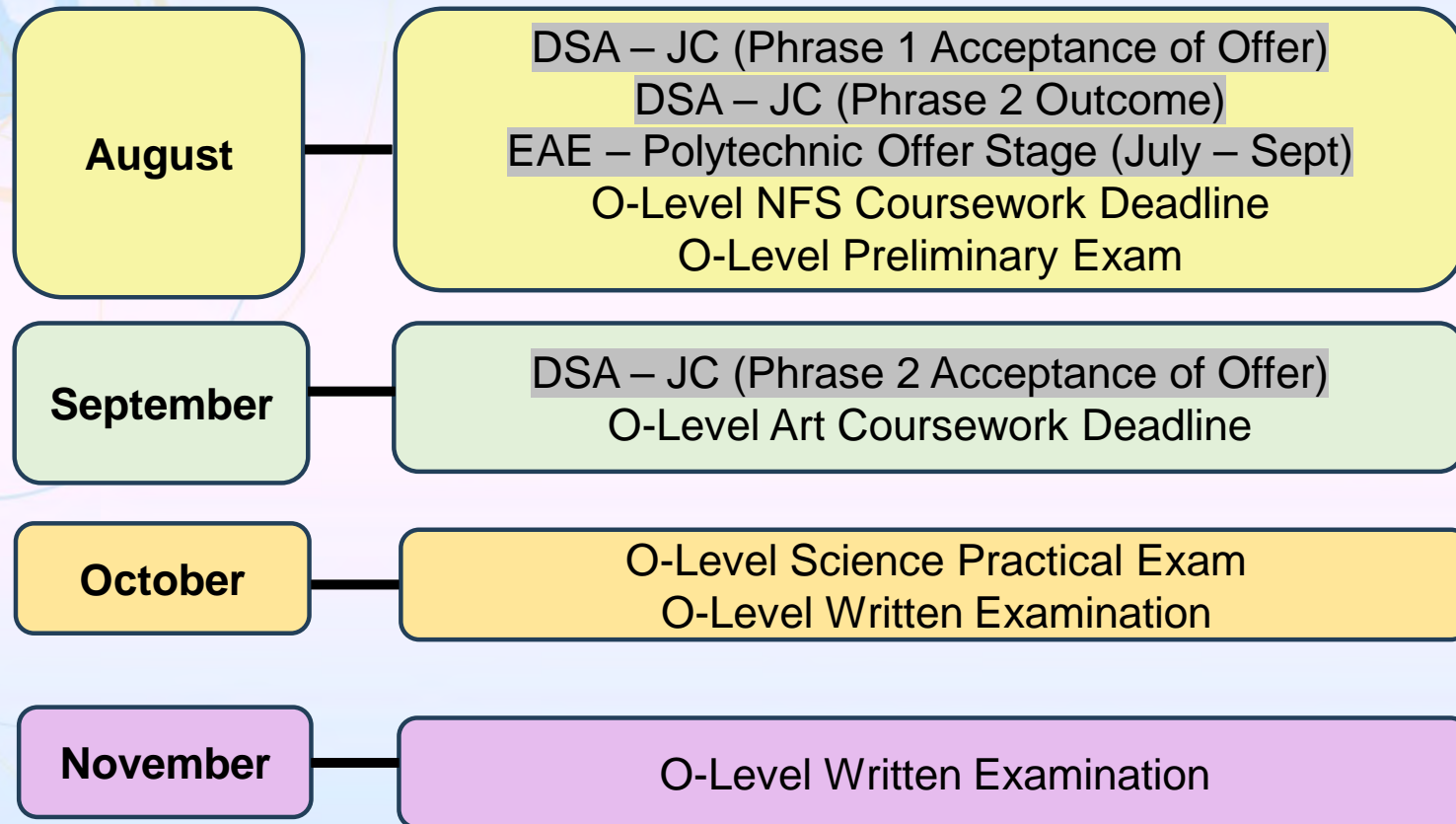
O-Level MT Listening Comprehension Exam  
O-Level / N Level English & MT Oral Exam  
O-Level ESS / D&T Coursework Deadline



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## Timeline of Events for 2026





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## Parental Support

### 1) Importance of 3 “A”

**Attendance** : Be present and punctual

**Attention** : Remind your child to get enough sleep so that he/she can focus on learning

**Attitude** : Foster habits of self-discipline and handing in work consistently

2) **Monitor** your child's learning and progress at home

3) Encourage your child to allocate time for **revision daily**

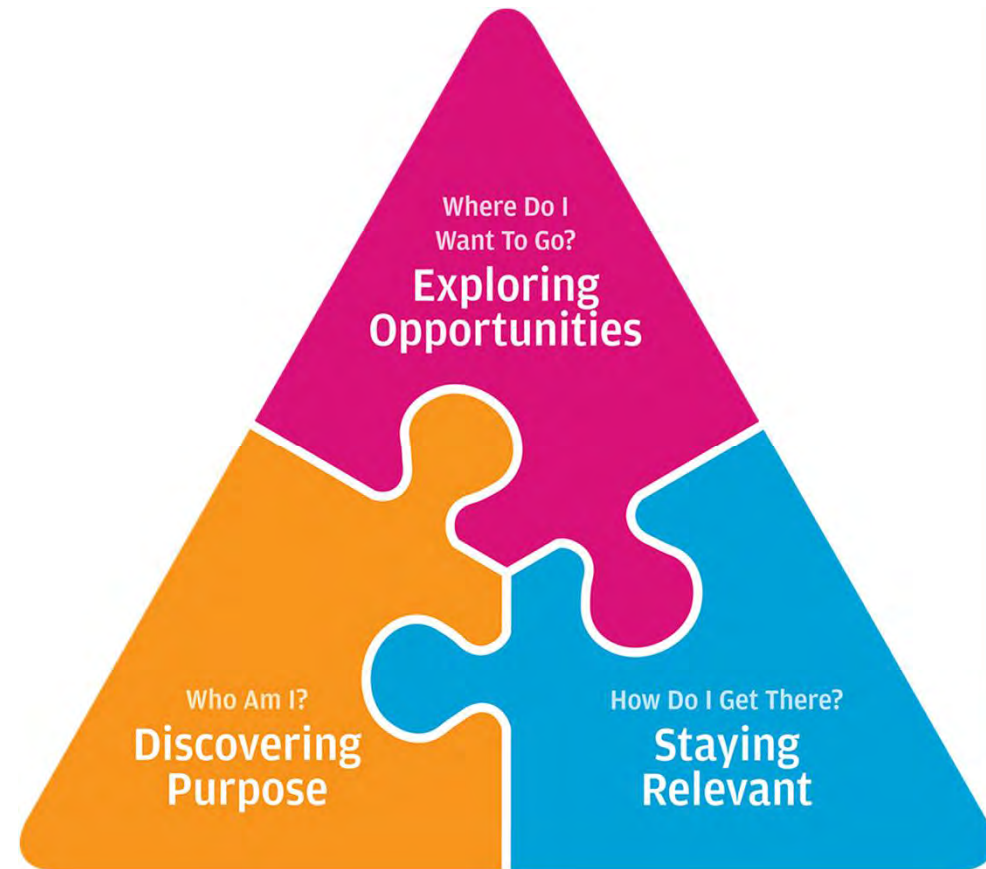
4) Advise your child to **reach out to his/her teachers** when in doubts

# YOUR CHILD'S EDUCATION JOURNEY

TAKING THE NEXT STEP FORWARD

# My role as a ECG Counsellor ...

is to guide students using these 3 questions to explore their strengths, interests and aspirations so they can make informed decisions about their education and career plans, own them and stay relevant, adaptable and resilient!



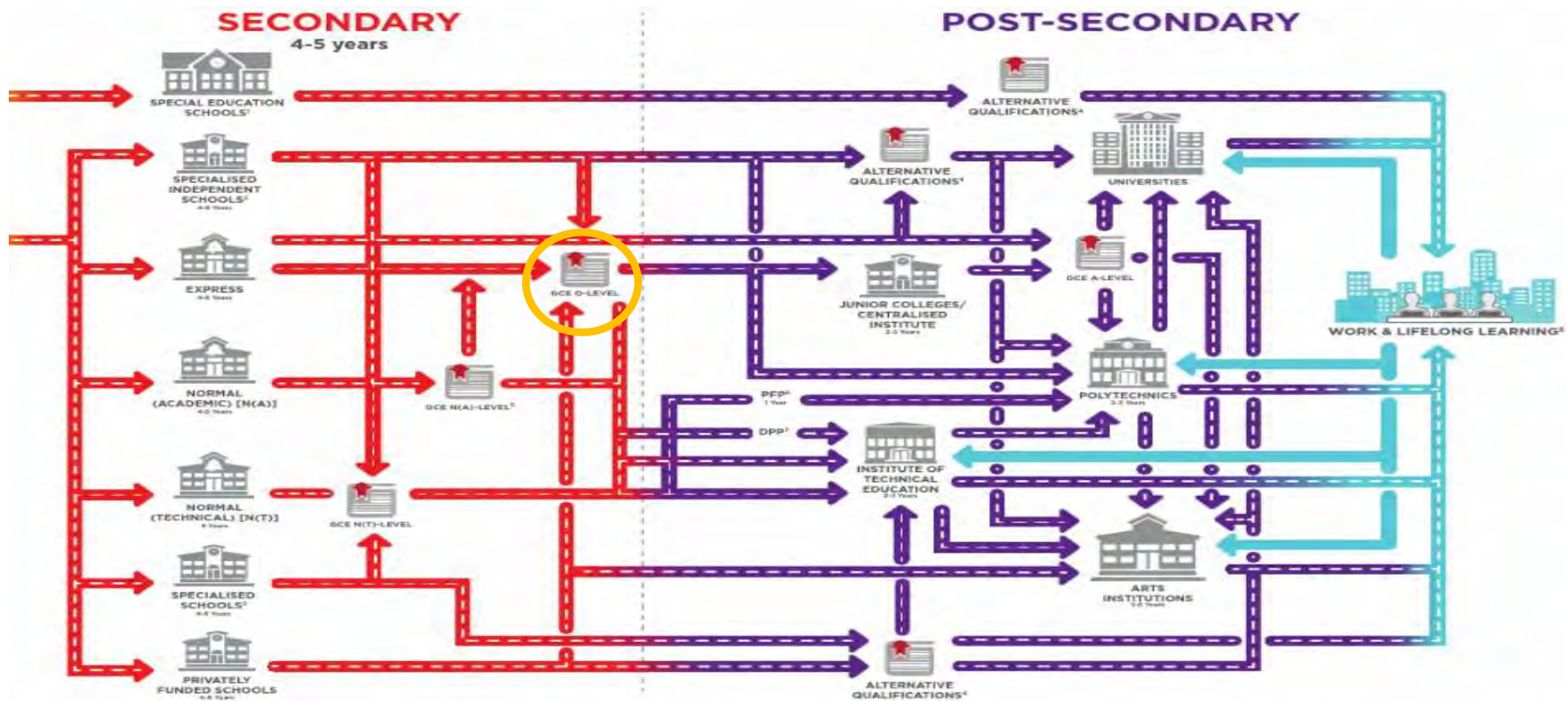
**The GCE O-Level/N-Level is one of many milestones in your child's education journey.**

**The next step of their journey is filled with many opportunities and pathways for them to explore!**

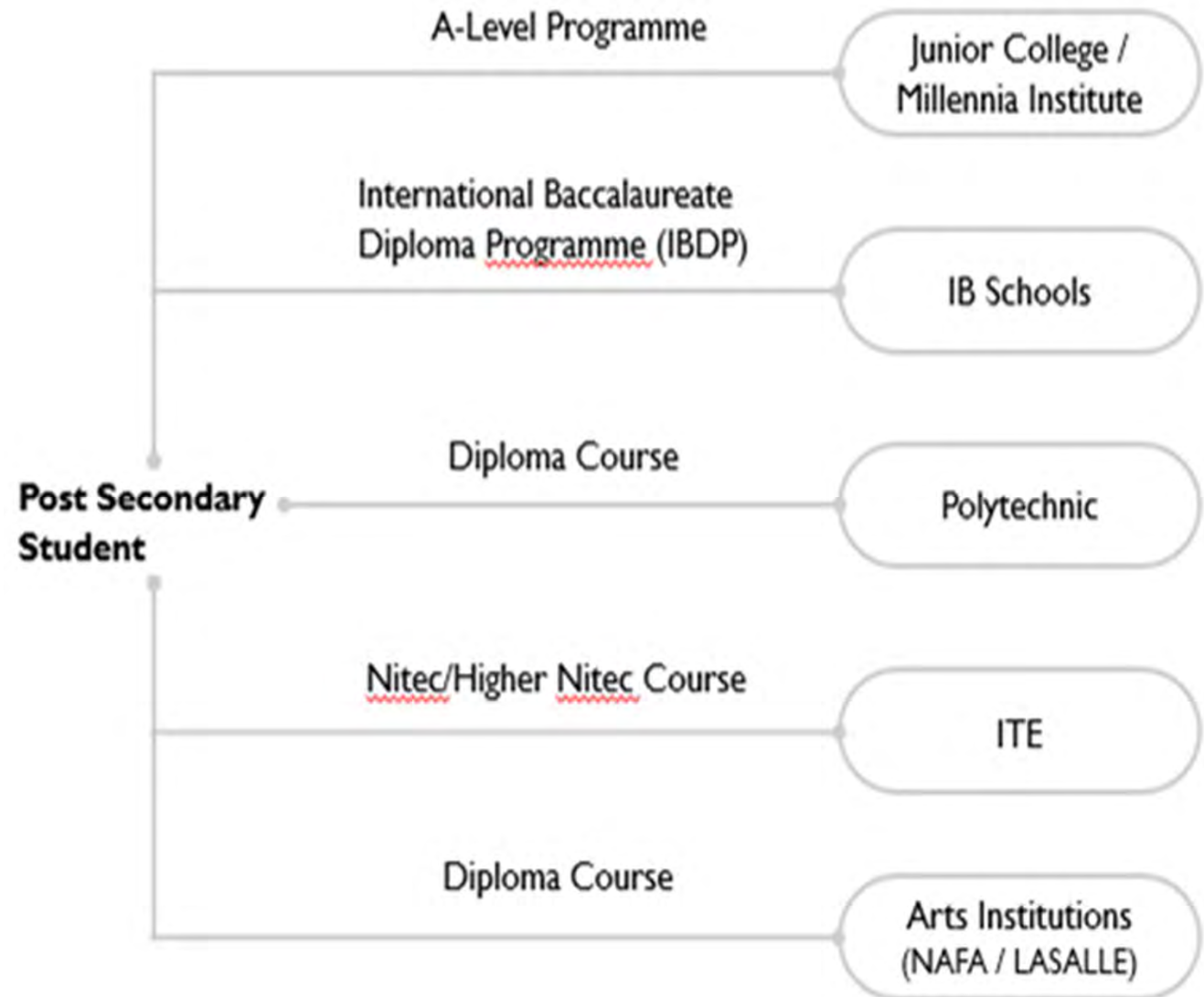


# So, What's Next after Sec Sch?

## Multiple Pathways, Many Possibilities



# Post-secondary Possibilities



Possible  
pathways  
after O levels

## Post GCE 'O' Levels Pathways

Where am  
I now?

Where do I want to go?

How do I get there?

O-Level  
Student

Polytechnic  
(Diploma)

POLY EAE

JAE

JC / MI  
(A Levels / IB)

DSA

JAE

ITE  
(Nitec/3-Year Higher Nitec)

ITE EAE

JIE 'O'

ITE  
(Higher Nitec)

ITE EAE

JAE

Arts Institutions  
(NAFA / LASALLE)

Diploma Course

Students to submit their application  
directly to these institutions

Aptitude Based  
Admission

Merit Based  
Admission





# The A-level programme



**Junior College (JC) Courses  
(2-Year Duration)**

JC Name	A-Level				International Baccalaureate	
	Arts		Science		Course Code	L1R5 net Aggregate Range for Previous (2024) JAE
	Course Code	L1R5 Net Aggregate Range for Previous (2024) JAE	Course Code	Net L1R5 Range for Previous (2024) JAE		
Anderson Serangoon Junior College	39A	8 to 11	39S	3 to 10	-	-
Anglo-Chinese Junior College	22A	2 to 9	22S	2 to 8	-	-
Anglo-Chinese School (Independent)	-	-	-	-	51I	2 to 4
Catholic Junior College	23A	8 to 13	23S	7 to 12	-	-
Dunman High School	44A	2 to 8	44S	2 to 7	-	-
Eunoia Junior College	38A	3 to 7	38S	2 to 6	-	-
Hwa Chong Institution	24A	2 to 5	24S	2 to 4	-	-
Jurong Pioneer Junior College	40A	9 to 15	40S	5 to 14	-	-
Nanyang Junior College	26A	3 to 6	26S	2 to 5	-	-
National Junior College	27A	6 to 8	27S	2 to 7	-	-
Raffles Institution	28A	2 to 5	28S	2 to 4	-	-
River Valley High School	45A	7 to 9	45S	5 to 8	-	-
St. Andrew's Junior College	30A	5 to 10	30S	3 to 9	-	-
St. Joseph's Institution	-	-	-	-	52I	2 to 6
Tampines Meridian Junior College	41A	4 to 13	41S	6 to 12	-	-
Temasek Junior College	32A	6 to 8	32S	2 to 7	-	-
Victoria Junior College	33A	2 to 8	33S	2 to 6	-	-
Yishun Innova Junior College	42A	10 to 18	42S	6 to 20	-	-

# A-Level Programme

To be eligible for admission to a junior college (JC) course, students must meet these **2 criteria**:

1. Your L1R5 gross aggregate score (before bonus points) must not exceed 20.
2. Meet the grade requirements for specific subjects.



# Calculating the L1R5

---

L1R5	Subjects
L1	English or Higher Mother Tongue
R1	Any 1 best-scoring subject from <a href="#">Humanities</a> /Higher Art/Higher Music/Malay Special Programme/ Chinese Special Programmes/
R2	Any 1 best-scoring subject from <a href="#">Mathematics</a> or <a href="#">Science</a>
R3	Any 1 best-scoring subject Humanities, Higher Art, Higher Music, Malay (Special Programme), Chinese (Special Programme), Mathematics or Science
R4	Any GCE O-Level subjects (except Religious Knowledge)
R5	Any GCE O-Level subjects (except Religious Knowledge)

# Millenia Institute – 3 Yr A-Level Programme

**Millennia Institute (MI) Courses  
(3-Year Duration)**

School Name	A-Level					
	Arts		Commerce		Science	
	Course Code	Net L1R4 Range for Previous (2024) JAE	Course Code	Net L1R4 Range for Previous (2024) JAE	Course Code	Net L1R4 Range for Previous (2024) JAE
Millennia Institute	43A	9 to 19	43C	8 to 19	43S	6 to 17

# Calculating the L1R4 (for Millenia Institute only)

L1R5	Subjects
L1	English or Higher Mother Tongue
R1	Any 2 best-scoring subject Humanities, Higher Art, Higher Music, Malay (Special Programme), Chinese (Special Programme), Mathematics or Science
R2	
R3	Any2 GCE O-Level subjects (except Religious Knowledge)
R4	

# What cannot be used for aggregate computation

You **cannot** use:

The grades of Higher Mother Tongue Language and Mother Tongue Language in the same aggregate computation.

For example, if Higher Chinese is used as the first language (L1), Chinese **cannot be used** as a relevant subject (R1 to R5).

## Grade requirements for specific subjects

Subject	Grade
English Language	1-6
Mathematics (Elementary/ Additional)	1-7
<p>Any 1 Mother Tongue Language (MTL)</p> <ul style="list-style-type: none"><li>● <b>MTL:</b> Chinese, Malay, Tamil</li><li>● <b>MTL approved by MOE in lieu of an official MTL (MTL-in-lieu):</b> Arabic, Bengali, Burmese, French, German, Gujarati, Hindi, Japanese, Punjabi, Thai, Urdu</li></ul>	<ul style="list-style-type: none"><li>● <b>MTL or MTL-in-lieu:</b> 1-7</li><li>● <b>Higher MTL:</b> 1-8</li><li>● <b>'B' Syllabus:</b> Merit or Pass</li></ul> <p>Note: There is no Higher level or 'B' Syllabus for MTL-in-lieu.</p>



S/No	Type of Bonus Points	No. of Bonus Points	Maximum Bonus Points Allowable	
1	For students seeking admission to JC/MI/polytechnic/ITE and with the following co-curricular attainments/grades: a. Excellent, A1 – A2 b. Good, B3 – C6	2 points 1 point	Limited to a maximum of 4 bonus points for these 4 types.	Limited to a maximum of 6 bonus points.
2	For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. English and a Higher Mother Tongue).	2 points		
3	For students seeking admission to JC/MI courses and with grades of A1 to C6 in Malay/Chinese (Special Programme) (MSP/CSP) or Bahasa Indonesia (BI) as their third language.	2 points		
4	For students from feeder schools if they choose their affiliated junior college course(s) as their: a. 1 <sup>st</sup> choice, <u>or</u> b. 1 <sup>st</sup> and 2 <sup>nd</sup> choices.  Please refer to <b>Annex D</b> for information on affiliated schools.	2 points		
5	For students who have applied for the CLEP/MLEP/TLEP and have been selected for the programme.	2 points		

# Criteria for conditional admission

If you have sat for the subject but **did not** obtain the minimum grade stated above, you are eligible for conditional admission when you meet one of these criteria:

- $L1R5 \leq 15$
- L1R5 from 16 to 20 and have grades of A1 or A2 in all the 5 relevant subjects

If you did not obtain the minimum required grade for an O-Level subject



You must resit for the subject and obtain the required grade by the end of Year 1 in JC. If you fail to do so, you will be transferred to Year 2 of a course in Millennia Institute (MI).

# A-Level Programme

JC

**3 x H2  
subjects**

+

**1 x H1  
subject**

*1 subject from above must be a contrasting subject*

## **Science Stream**

*Biology, Chemistry, Physics,  
Mathematics, Further Mathematics  
Computing\**

## **Arts Stream**

*Art, Economics, Geography,  
History, Literature/ English  
Language and Linguistics\**

**General Paper + Mother Tongue + Project Work**

*\*Offered only at certain JCs.*

List of JC subjects and poly courses are non-exhaustive.

# DSA-JC

## About DSA-JC

- Direct School Admission-Junior College (DSA-JC) allows students to apply to a DSA-JC before taking the GCE O-Level examinations.
- The students can apply based on their talent in either academic or non-academic areas such as sports, CCAs, leadership and other areas of expertise, that may not be demonstrated at the O-Level examinations.



# DSA-JC Talent Areas

- Refer to participating schools' websites for specific details as each school's requirements varies
- Some possible talent areas:-
  - Sports (e.g. Top 4 finish in zonal inter-school competitions) OR
  - Performing Arts (e.g. SYF participation and awards received) OR
  - Leadership\* (e.g. school-wide leadership or record of effective leadership) OR
  - Debate (e.g. national or zonal competitions) OR
  - Academic (e.g. science research, mathematical Olympiads or proficiency/achievements in art/music/languages)

# DSA-JC Interview

- \*Interviews and/or Selection trials may be conducted

(Trials and Auditions are conducted either In-Person or Online; refer to participating JC for details)



**Polytechnic  
Education**

# Applied Learning Institutions



*Institute of Technical Education*



**NGEE ANN**  
POLYTECHNIC



**REPUBLIC**  
POLYTECHNIC



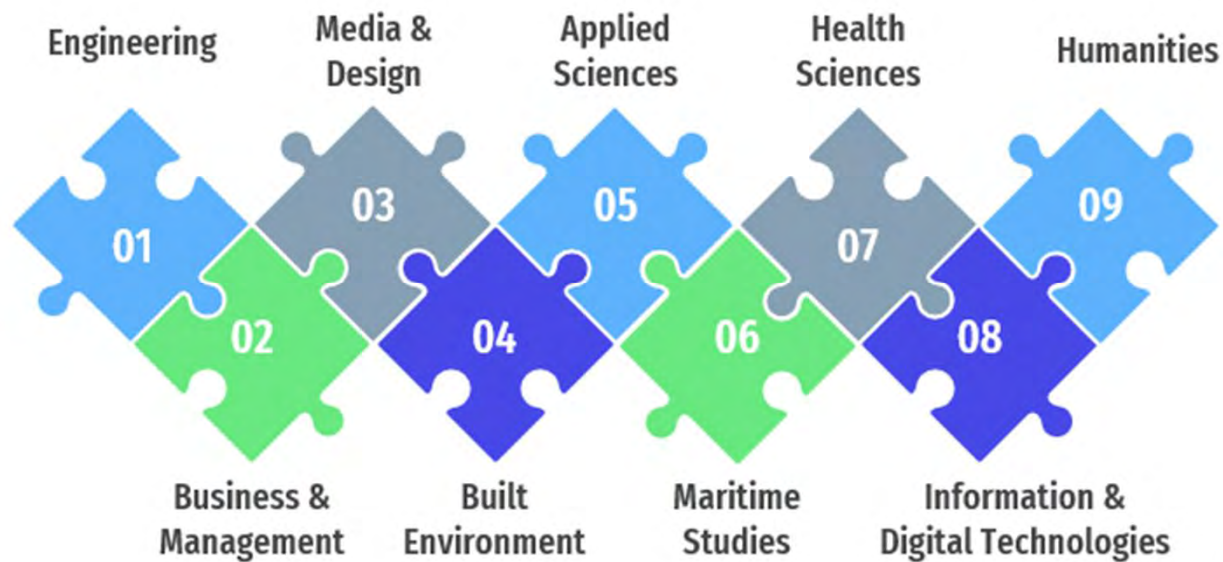
**SINGAPORE**  
POLYTECHNIC **SP**



**TEMASEK**  
POLYTECHNIC  
*bringing education to life and life to education*



# Course Clusters in Polytechnic





# Calculating the ELR2B2

## Polytechnic Diploma Courses – ELR2B2 Aggregate Point Calculation

✚ Polytechnic courses are categorised into 4 group types:

A	Humanities, Language related
B	Business related
C	Engineering, Science, <u>InfoComm</u> related
D	Design and media related

For each Group Type, the R2 may differ.





**1**

**ELR2B2 after CCA bonus  $\leq 26$**

**Group A [Media & Communications/Humanities]**

**EL: English**

**R1: Art/Humanities/Music**

**R2: Math/MT/Humanities/D&T/F&N**

**B2: Best 2 subjects**

**Group B [Business/Hospitality]**

**EL: English**

**R1: Math**

**R2: Humanities/Art**

**B2: Best 2 subjects**

**Group C [Applied Science/Engineering/ICT]**

**EL: English**

**R1: Math**

**R2: Science/Electronics/D&T/F&N**

**B2: Best 2 subjects**

**Group D [Design/Architecture]**

**EL: English**

**R1: Math**

**R2: Science/ART/D&T/F&N**

**B2: Best 2 subjects**

**2**

**Course Specific Minimum Entry Requirements – Pass in ELR2**

# Example

Amy wants to apply for a type B course.  
She has a CCA grade of A2.



**Polytechnic Course:**  
***Accountancy @ SP***

	Grade	Aggregate point (Tick ELR2B2)
English	B4	4
E. Math	B3	3
Comb. Science	A2	2
SS/History	B3	3
POA	C6	6
MT	B3	3
	<b>Raw ELR2B2</b>	<b>15</b>
	<b>Less: CCA Bonus Pts</b>	<b>-2</b>
	<b>Net ELR2B2</b>	<b>13</b>
	<b>2023 JAE net cut-off</b>	<b>12</b>
	<b>Meet Min. Entry</b>	<b>Yes / No</b>

CCA Grade	Bonus points
Excellent or Grades A1-A2	2 points
Good or Grades B3 - C6	1 point

# **Poly Early Admission Exercise**

# EAE

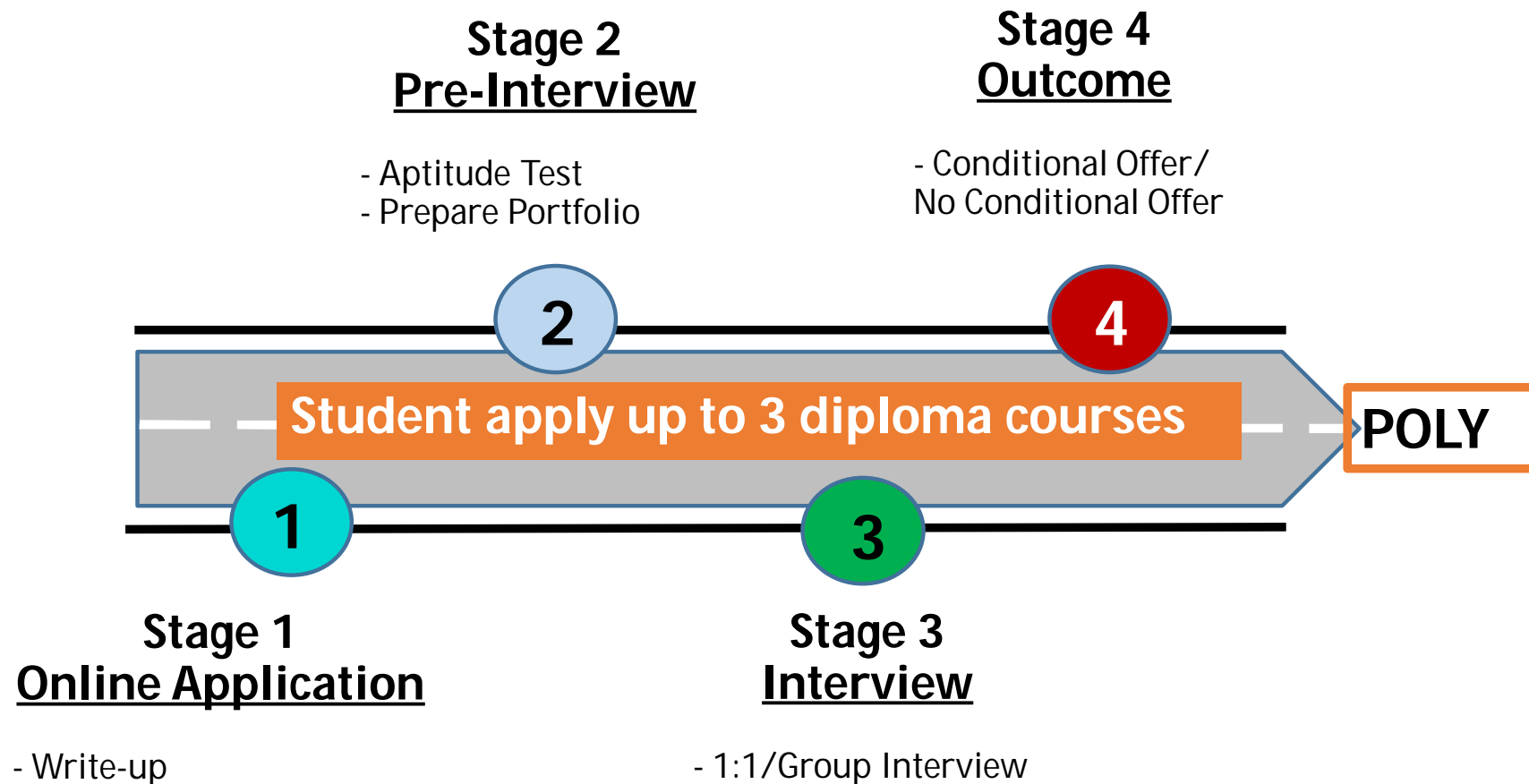
- An aptitude-based admissions exercise
- Students to apply for admission to polytechnic prior to taking their O-Level exam
- Students are selected based on their aptitudes and interest, apart from academic grades
- Students receive conditional offers for admission to polytechnics **prior** to receiving their O-Level grades
- All 5 polytechnics participate in Poly EAE

## Poly EAE Eligible Applicants

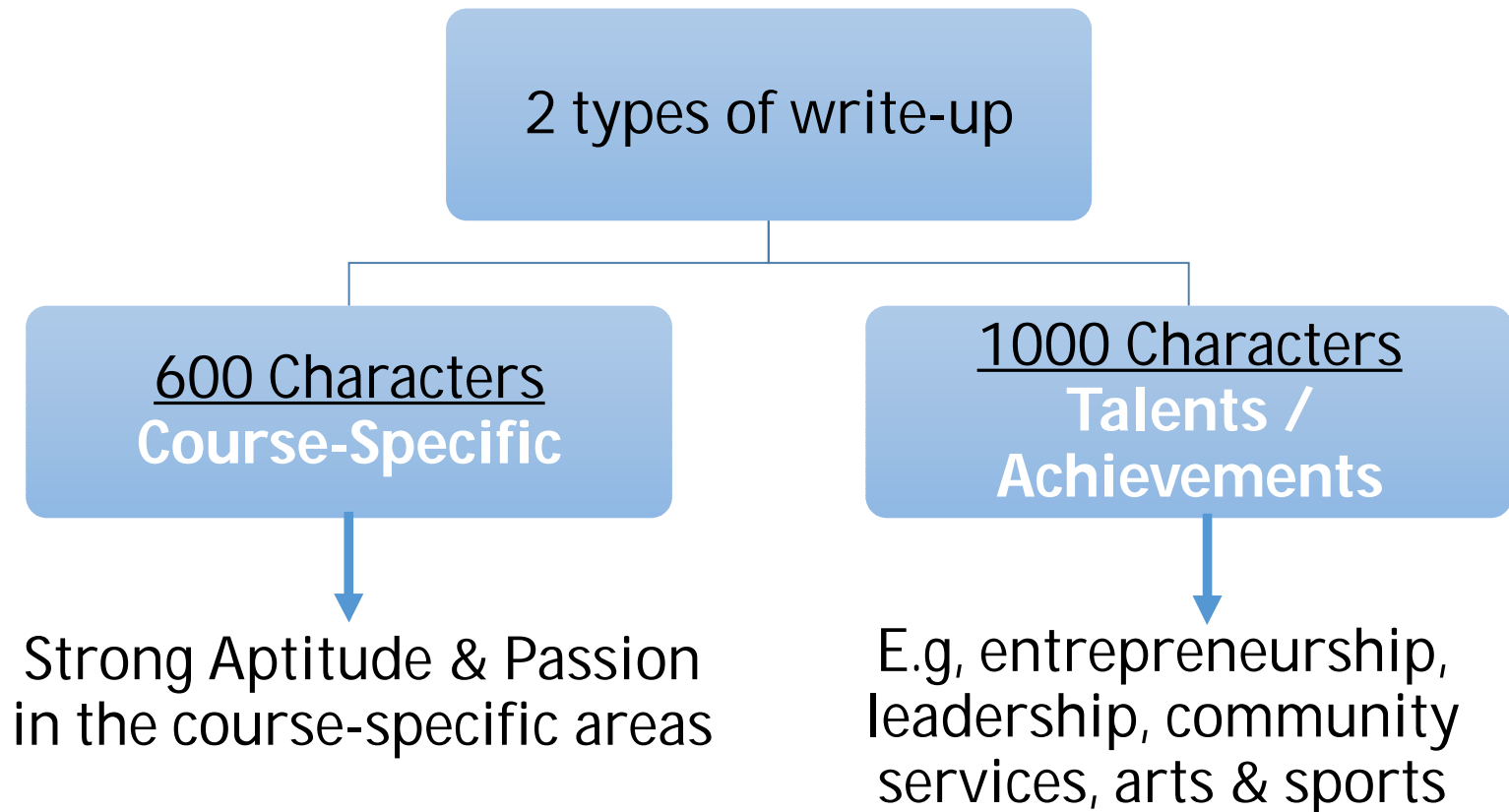
Prefers a Diploma education that prepares one for the workforce and a hands-on experience



# Overview Of Poly EAE Stages



# Online Application Write-Up



Factors	JC	Poly
<b>Learning Environment</b>	Classrooms and Lecture halls	Lecture halls, online lectures, tutorial rooms, labs and other industry-relevant learning spaces
<b>Learning style</b>	Able to go deep into theories, understand concepts from textbook and apply them academically	Hands-on learning via projects and presentations. Independent learning, collaborative experiences
<b>Grading</b>	One major national exam – A Levels	GPA is cumulative – consistent effort is required. Attendance and class participation matters
<b>Implication</b>	Going deep academically Explore various subjects as they consider their aspirations	Industry-ready upon graduation Foundation built to enter world of work Tertiary experience before Uni

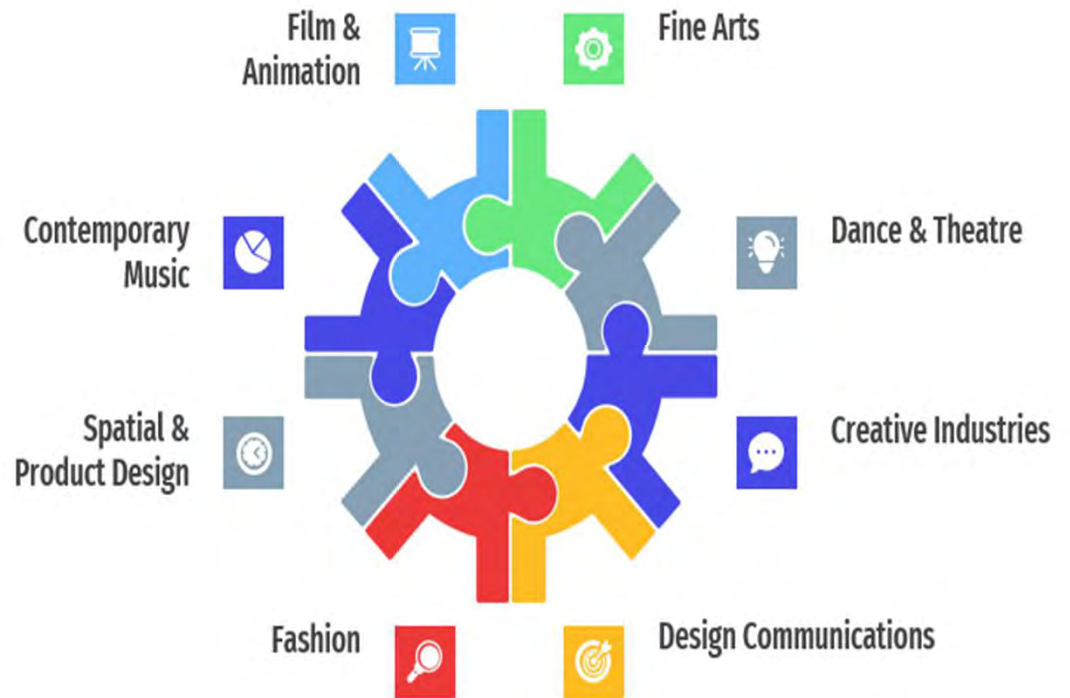


**Art  
institutions**

# Academic Schools at Arts Institutions

NAFA  
Diploma  
([nafa.edu.sg](http://nafa.edu.sg));  
Degree  
([nafa.edu.sg](http://nafa.edu.sg))

Lasalle  
Schools | LASALLE  
College of the Arts



# NAFA Foundation Programme (NFP) for NA Students

## **Core modules**

- Language and Communication
- Mathematical Literacy
- Understanding the Arts
- Learning and Technology
- Research and Enquiry



## **Pathway Elective modules from**

- School of Art & Design,
- School of Arts Management, Dance & Theatre or
- School of Music

## **Studio Practice module**





# Secondary 5 for NA Students

**1** ELMAB3 before CCA bonus  $\leq 19$

**2** Progression to GCE 'O' Level and thereafter to JC/ITE/Poly OR Arts Institutions

**Sec 5**

# Grade Mapping Table

Exp Subject Grades	NA Subject Grades
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
F9 (cannot be counted for EMB3 for PFP/DPP)	5

NA Subject Grades	ITE aggregate points
1-3	1
4	2
5	3
6/U	4

**How can you partner your  
child in this decision-making  
process**



# Which education pathway will best cater to your child's V.I.P.S, strengths and learning styles?



**Education & Career Guidance**

# How to work on your child's Education and Career Plan!

- Explore and Research on
  - education pathways, educational institutions and courses
  - industries and job roles that can lead to my career aspirations

- Discover their Values, Interests, Personality, Skills (V.I.P.S) and Strengths and how they can/want to contribute to the community/society



- Develop skills & gain experiences
- Develop S.M.A.R.T goals & action plans
- Approach significant others to consult
- Be open-minded and prepared for possible opportunities
- Be adaptable and open-minded to tap on new opportunities and possibilities
- Continue to learn and grow

**Education & Career Guidance**

# Make an ECG Plan

List your tentative education and/or career goals

Reflect on the purpose of these goals

Breakdown the big goals into smaller tangible steps [SMART goals]

Brainstorm potential obstacles which might be stopping you from achieving the goals and ways to deal with them

Discuss your plan with one or two persons (eg, your parent/teacher/ECG Counsellor) who can support you in this journey





# ECG is a lifelong process



# Resources to support ECG Journey



Credit : Image from Microsoft 365



# On My Way Portal



 A Singapore Government Agency Website



HOME



KNOW IT ALL



DAY IN THE LIFE



LET'S TALK



CONNECT



TASTER

## KNOW IT ALL

Lesser known facts, handy tips and answers to common questions, we've got it all! Explore our growing list of job roles to get an in-depth idea of what different jobs entail.







# On My Way Portal



HOME



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## DAY IN THE LIFE

### BROWSE ALL

Filter By Category:

Communications&NewMedia



### A Day in the Life of a Journalist

Did you know that Journalists favour simple words over complex ones when writing articles? Discover more journalism tidbits like this from a TODAY Journalist.

By National Youth Council

#Journalist, #Communications&NewMedia



### A Day in the Life of a Marketing Manager

Marketing Managers help with product ideation, not just marketing campaigns. Find out what a Marketing Manager's day looks like at Unilever.

By National Youth Council

#Communications&NewMedia, #MarketingExecutive



# CourseFinder



## ▼ Criteria

[Clear all](#)

### Polytechnics



- ☐ Nanyang Polytechnic
- ☐ Ngee Ann Polytechnic
- ☐ Republic Polytechnic
- ☐ Singapore Polytechnic
- ☐ Temasek Polytechnic

### 2023 JAE aggregate



#### Aggregate type

[Clear](#)

Select an aggregate type ▼

#### Aggregate score

0

## Courses in Polytechnics

← 1 of 10 →

Showing 199 courses

### AI & Data Engineering

Course code: C31

Admission Type: JAE, DAE, JPAE, Poly EAE, PFP



Nanyang Polytechnic



2023 JAE ELR2B2-C aggregate : 3 - 10



### Accountancy

Course code: N51

Admission Type: JAE, DAE, JPAE, Poly EAE, PFP



Ngee Ann Polytechnic



2023 JAE ELR2B2-B aggregate : 4 - 12



<https://www.moe.gov.sg/coursefinder>





# Explore MySkillsFuture Student Portal

The screenshot shows the MySkillsFuture Student Portal homepage. At the top, there is a navigation bar with the MySkillsFuture logo and links for About, Know Yourself, World of Work, Education Guide, Help, Feedback, and a Login button. Below the navigation bar is a large hero section with a video player titled 'About MySkillsFuture'. The video player has a play button and a description: 'A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.' To the right of the video player is a sidebar with a 'What's new' section and a list of links: MOE Website, Student Learning Space, Early Admission Exercise, Poly Foundation Programme, NAFA Foundation Programme, SP-CCA Athletics, SP-CCA (Ethnic Dance), Art Elective Programme (AEP), Enhanced Art Programme (EAP), Music Elective Programme (MEP), Enhanced Music Programme (EMP), Applied Learning Programme (ALP), and Learning for Life Programme (LLP). Below the video player is a section titled 'Find out more about yourself' with a smiley face icon and a paragraph: 'Everyone has a set of unique attributes. The more you know about what you value, what you are good at, the more likely you will be able to make good choices in your education explorations.' At the bottom left, the URL 'https://go.gov.sg/mysfsec' is displayed. At the bottom right, there is a QR code with the GO.gov.sg logo in the center.

MySkillsFuture

About Know Yourself World of Work Education Guide Help Feedback Login

What's new Events Useful links

- MOE Website
- Student Learning Space
- Early Admission Exercise
- Poly Foundation Programme
- NAFA Foundation Programme
- SP-CCA Athletics
- SP-CCA (Ethnic Dance)
- Art Elective Programme (AEP)
- Enhanced Art Programme (EAP)
- Music Elective Programme (MEP)
- Enhanced Music Programme (EMP)
- Applied Learning Programme (ALP)
- Learning for Life Programme (LLP)

**About MySkillsFuture**

A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.

**Find out more about yourself**

Everyone has a set of unique attributes. The more you know about what you value, what you are good at, the more likely you will be able to make good choices in your education explorations.

<https://go.gov.sg/mysfsec>

- Find out more about your further education and career options.
- Know your strengths, interests and career values to help you to make an informed education and career decision.





# Explore Courses in MySkillsFuture Student Portal



**MySkillsFuture** About Know Yourself World of Work **Education Guide** Help Feedback Login

/ Education Guide > Explore Courses

## Explore Courses

Search for available courses to find out more about them!

**Browse by Fields of Study** Search by Keyword

Architecture, Building & Real Estate	Engineering, Manufacturing & Related Trades	Humanities & Social Sciences	Natural, Physical, Chemical & Mathematical Sciences
Business & Administration	Fine & Applied Arts	Information Technology	Other Fields
Education	Generic Programmes And Qualifications	Law	Services
Engineering Sciences	Health Sciences	Mass Communication & Information Science	

Visit the Education Guide on your MySkillsFuture Student portal and explore the courses available for you!





# Explore **World of Work** in MySkillsFuture Student Portal

MySKILLSfuture

About ▾

Know Yourself ▾

**World of Work ▾**

Education Guide ▾

Help ▾

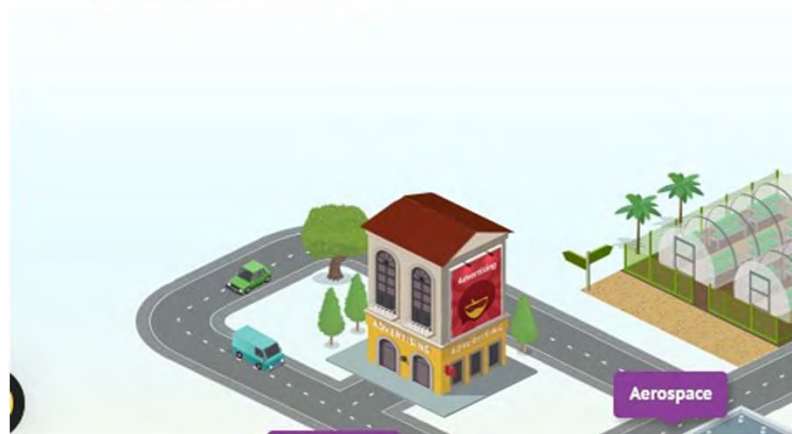
Feedback



🏠 / World of Work > Singapore Industry Landscape

## Singapore Industry Landscape

Select Industry ▾



MySKILLSfuture

About ▾ Know Yourself ▾ **World of Work ▾** Education Guide ▾ Help ▾ Feedback Login

World of Work > Learn About Job Roles > Job Role Detail

### Accountant

Finance

**Job Role Key Information**

Alternate Job Title	
Sub-industry	
Track	
Fields of Study	Accountancy
Qualification	Polytechnic Diploma
Monthly Salary (25th to 75th percentile)*	\$4,200.00 - \$4,800.00

\* The range of salary is aggregated from public and private sources and provide a general reference guide based on information current as of 2024.

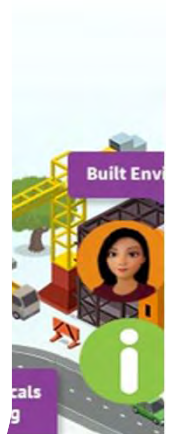
**Job Role Description**

Calculating the department's expenses

The Accountant handles the full set of accounts. He/she documents financial transactions by entering account information and prepares monthly, quarterly, and yearly financial reports for the management. He/she has to communicate with multiple people involved in the business. It is his/her excellent accounting services. He/she has to work independently with minimal supervision.

**Skills**

- Communicate with auditors on audit matters.
- Follow related legal guidelines and standards.
- Handle full range of accounting duties.
- Prepare accounts for the management every month.
- Supervise accounting team in their daily work.



# Resources for parents



SCAN ME



<https://go.gov.sg/ecg-parent-guide>



# Resources for parents

<https://go.gov.sg/ecg-parent-guide>

SCAN ME



## Where do you go from here?

Now that you have thought about your own beliefs, it is time to get to know your children better too. This means talking to them about their values, interests, personality, skills, strengths, and education and career aspirations, as well as exploring platforms and opportunities to achieve these aspirations.

Not sure how to start? Here's a checklist of topics:

### What I Know About My Children

Tick against all that apply.

I know my children's...

- ☐ Values
- ☐ Interests
- ☐ Personality
- ☐ Skills
- ☐ Strengths
- ☐ Aspirations
- ☐ Reasons which motivate them to seek growth in work and life

Now that you have gone over this checklist, it is now timely to start a conversation with your children.

When conversing with your children, do:

- ▶ stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with your children and,
- ▶ offer advice but avoid pressuring your children based on your own expectations and experiences.

Read on for more tips!

Journeying With Our Children, Supporting Their Aspirations

## 3 Tips to Support Your Children's Education and Career Journey

### 1 Discovering Purpose

#### Guide your children to make informed decisions and own them

Pay attention to the values, interests, personality, skills, and strengths your children display in various activities and interactions and affirm them to build their confidence. Discuss important considerations with your children when they are making education and career decisions. Empower them to take ownership of their goals and contribute meaningfully at home, in school and in the community.



for Parents



## Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Use the following questions to encourage your children to find out more about themselves.

### For your children in Secondary School:

- ▶ What are your favourite subjects and Co-Curricular Activities (CCAs)? What do you like about them?
- ▶ How would you want to contribute to our community to make a positive difference?
- ▶ What are your goals and aspirations?



<https://go.gov.sg/moe-school--bag>

### Stories

Archive ▾

**Filter by:** Education Features Teachers Digest

All Pre-School Primary Secondary Post-Secondary Special Education



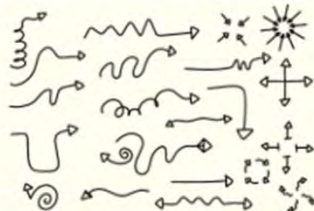
### Should I choose a subject I'm good at, or one that I love?

When her daughter was in secondary school, author Monica Lim saw the dilemma she was in – the girl's favourite subject was not her best one, so ...

read ▶

share ▶

tweet ▶



### 'I'm trying to change my teen's mind about going to JC'

What do you do when your teenager has rigid ideas of academic success? Mum Eveline Gan walks her daughter, who took her O-Level exam this year, ...

read ▶

share ▶

tweet ▶



# ECG Counselling



<https://go.gov.sg/nvss>

**Days:** Every Tuesday and Wednesday  
**Time:** 9.00am to 5.00pm  
**Venue:** ECG room @ library  
**Email:** [Jaslyn\\_shalini\\_a\\_r@schools.gov.sg](mailto:Jaslyn_shalini_a_r@schools.gov.sg)



德新中學

NORTH VISTA SECONDARY SCHOOL

**Q&A**

**Do you have any  
questions?**



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**Thank you for your time, and we look forward to continuing our journey in nurturing your child/ward together.**